



FUNDACIÓN TUKUNA

Transformando el Aprendizaje

Bitácora de:

Edad: _____ años

Nivel: _____ de E.G.B

Grupo: _____

Mes: _____

Años escolar: _____

Acompañante: _____

Calendario

[illegible]

Semana 1

1. Día: Fecha:

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

2. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

3. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

4. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 3.

5. Día: _____ Fecha: _____

Actividad 1: Materia _____

Tema: _____

Me sentí

Actividad 2: Materia: _____

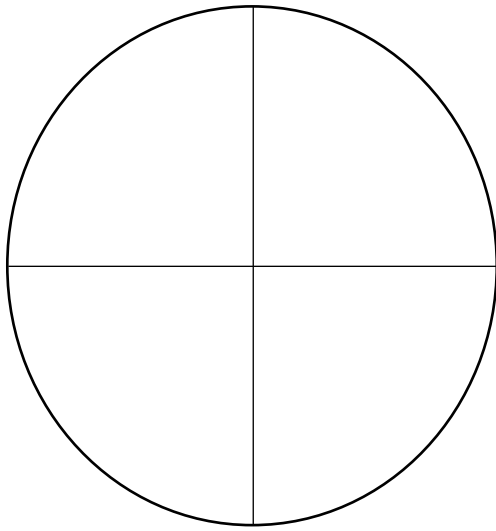
Tema: _____

Me sentí

Actividad 3: Materia: _____

Tema: _____

Me sentí



Mi tiempo

- = Tiempo libre
- = Proyectos
- = Estudios
- = Faltas

Evaluación

- | | |
|---|-------------------------|
| ● Termino lo que comienzo | ----- ----- ----- ----- |
| ● Lo que uso pongo en su lugar | ----- ----- ----- ----- |
| ● Actúo sin violencia y con respeto | ----- ----- ----- ----- |
| ● Cumpló mis compromisos | ----- ----- ----- ----- |

Firma de la acompañante

Observaciones en casa

Firma madre/padre

Semana 2

1. Día: Fecha:

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

2. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

3. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

4. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

5. Día: _____ Fecha: _____

Actividad 1: Materia _____

Tema: _____

Me sentí

Actividad 2: Materia: _____

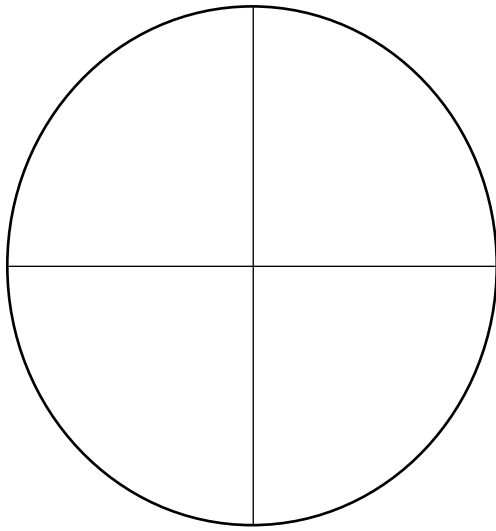
Tema: _____

Me sentí

Actividad 3: Materia: _____

Tema: _____

Me sentí



Mi tiempo

- = Tiempo libre
- = Proyectos
- = Estudios
- = Faltas

Evaluación

- | | |
|---|-------------------------|
| ● Termino lo que comienzo | ----- ----- ----- ----- |
| ● Lo que uso pongo en su lugar | ----- ----- ----- ----- |
| ● Actúo sin violencia y con respeto | ----- ----- ----- ----- |
| ● Cumpló mis compromisos | ----- ----- ----- ----- |

Firma de la acompañante

Observaciones en casa

Firma madre/padre

Semana 3

1. Día: Fecha:

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of blue solid lines with red dashed lines above and below.

Me sentí

Empty box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of blue solid lines with red dashed lines above and below.

Me sentí

Empty box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of blue solid lines with red dashed lines above and below.

Me sentí

Empty box for drawing or illustration related to Activity 3.

2. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

3. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

4. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 3.

5. Día: _____ Fecha: _____

Actividad 1: Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the first activity.

Actividad 2: Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the second activity.

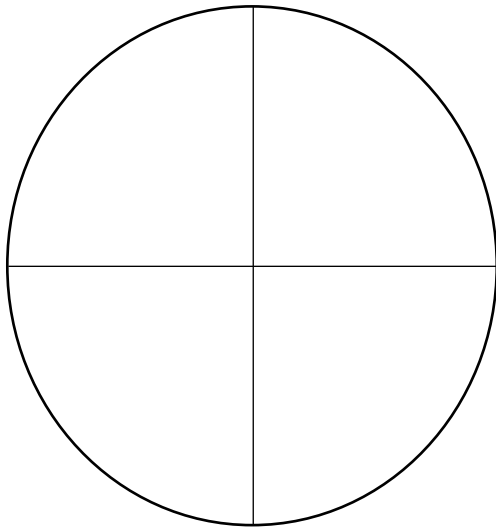
Actividad 3: Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the third activity.



Mi tiempo

- = Tiempo libre
- = Proyectos
- = Estudios
- = Faltas

Evaluación

- | | |
|---|-------|
| ● Termino lo que comienzo | ----- |
| ● Lo que uso pongo en su lugar | ----- |
| ● Actúo sin violencia y con respeto | ----- |
| ● Cumpló mis compromisos | ----- |

Firma de la acompañante

Observaciones en casa

Firma madre/padre

Semana 4

1. Día: Fecha:

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

2. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 1.

Actividad 2:

Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 2.

Actividad 3:

Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top solid blue, middle dashed red, bottom solid blue).

Me sentí

Empty rectangular box for drawing or illustration related to Activity 3.

3. Día: _____ Fecha: _____

Actividad 1: Materia _____

Tema: _____

Me sentí

Actividad 2: Materia: _____

Tema: _____

Me sentí

Actividad 3: Materia: _____

Tema: _____

Me sentí

4. Día: _____ Fecha: _____

Actividad 1:

Materia

Tema:

Me sentí

Actividad 2:

Materia:

Tema:

Me sentí

Actividad 3:

Materia:

Tema:

Me sentí

5. Día: _____ Fecha: _____

Actividad 1: Materia

Tema:

Handwriting practice lines for Activity 1, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 1.

Actividad 2: Materia:

Tema:

Handwriting practice lines for Activity 2, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 2.

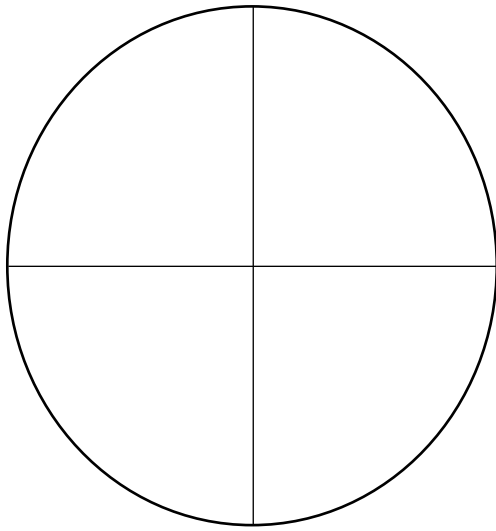
Actividad 3: Materia:

Tema:

Handwriting practice lines for Activity 3, consisting of three sets of three horizontal lines (top dashed red, middle solid blue, bottom dashed red).

Me sentí

A large empty rectangular box for drawing or writing related to the 'Me sentí' section of Activity 3.



Mi tiempo

- = Tiempo libre
- = Proyectos
- = Estudios
- = Faltas

Evaluación

- | | |
|---|-------------------------|
| ● Termino lo que comienzo | ----- ----- ----- ----- |
| ● Lo que uso pongo en su lugar | ----- ----- ----- ----- |
| ● Actúo sin violencia y con respeto | ----- ----- ----- ----- |
| ● Cumpló mis compromisos | ----- ----- ----- ----- |

Firma de la acompañante

Observaciones en casa

Firma madre/padre

Finalizo mi mes

